



The School District of Osceola County

Invoice

Main Street High School

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE:	329.06		
Total Funding:	\$ 2,206,696.00		
Administrative Fee:	(83,826.00)	3.80%	
Prior Year Adjustments:	-		
Projected Annual Amount Due to School:	\$ 2,122,870.00		

Total Payments:	24
Payment Number:	3
Cost Center:	0959
Vendor #:	V0000112001
Invoice #:	2021 Payment 03 of 24
Invoice Amount:	\$ 88,452.92

	Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:						
Base Funding	\$ 1,459,337.00					
Discretionary Millage	79,360.00					
Discretionary Local Effort	105,411.00					
Proration to Funds Available	-					
Prior Year Funding Adjustment	-					
Prior Year Audit Adjustment	-					
<i>Subtotal</i>	1,644,108.00	68,504.50	137,009.00	68,504.50	1000004	0.00
Additional Funding:	0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement	0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate	0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education	0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution	0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:	58,678.00	2,444.92	4,889.84	2,444.92	1632104	(0.00)
Supplemental Academic Instruction:	72,497.00	3,020.71	6,041.42	3,020.71	1700004	(0.00)
Digital Classroom Allocation	542.00	22.58	45.16	22.58	1350204	0.00
Safe School	17,119.00	713.29	1,426.58	713.29	1514504	0.00
Instructional Materials (UFTE)	28,144.00	1,172.67	2,345.34	1,172.67	1052704	(0.00)
Teacher Salary Increase (WFTE share)	0.00	0.00	0.00	0.00	1003004	0.00
Discretionary Lottery (WFTE)	0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:	300,669.00	12,527.88	25,055.75	12,527.88	1510504	0.00
Student Transportation:	43,159.00	1,798.29	3,596.58	1,798.29	1078004	0.00
Federally Connected Student Supplement:	0.00	0.00	0.00	0.00	XXXXXXXX	0.00
Florida Teachers Classroom Supply Assistance Program:	0.00	0.00	0.00	0.00	1350104	0.00
Reading Allocation:	13,376.00	557.33	1,114.66	557.33	1800004	0.00
Food Service Allocation	0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)	11,157.00	464.88	929.75	464.88	1513004	0.00
Total Funds Compression Allocation (UFTE)	17,247.00	718.63	1,437.25	718.63	1516004	0.00
Administration Fee:	(83,826.00)	(3,492.75)	(6,985.49)	(3,492.75)	1030004	(0.00)
Projected Annual Amount Due to School	2,122,870.00	88,452.92	176,905.84	88,452.92		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A)

Digital Classroom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

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School District:

Osceola

School ID:

0959

Revenue Estimate Worksheet for:

Main Street High School

Based on the 2021 Conference Report

FEFP State and Local Funding

Base Student Allocation:

\$4,319.49

District Cost Differential:

0.9890

Program	Full-Time Equivalent (FTE) Survey (1)	Number of UFTE (2)	Program Cost Factor (3)	Weighted FTE (2) x (3) (4)	Base Funding (WFTE x BSA x DCD) (5)
101 Basic K-3		0.00	1.124	0.0000	\$ -
111 Basic K-3 with ESE Services		0.00	1.124	0.0000	\$ -
102 Basic 4-8		0.00	1.000	0.0000	\$ -
112 Basic 4-8 with ESE Services		0.00	1.000	0.0000	\$ -
103 Basic 9-12		229.12	1.012	231.8694	\$ 990,540
113 Basic 9-12 with ESE Services		49.95	1.012	50.5494	\$ 215,946
254 ESE Level 4 (Grade Level PK-3)		0.00	3.644	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)		0.00	3.644	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)		0.00	3.644	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)		0.00	5.462	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)		0.00	5.462	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)		0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)		0.00	1.184	0.0000	\$ -
130 ESOL (Grade Level 4-8)		0.00	1.184	0.0000	\$ -
130 ESOL (Grade Level 9-12)		49.99	1.184	59.1882	\$ 252,851
300 Career Education (Grades 9-12)		0.00	1.012	0.0000	\$ -
Totals		329.06		341.6070	\$ 1,459,337

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,319.49	X	0.9890	X	0.00	\$ -
International Baccalaureate	\$4,319.49	X	0.9890	X	0.00	\$ -
Advanced International Certificate	\$4,319.49	X	0.9890	X	0.00	\$ -
Industry Certified Career Education	\$4,319.49	X	0.9890	X	0.00	\$ -
Early High School Graduation	\$4,319.49	X	0.9890	X	0.00	\$ -
Small District ESE Supplement	\$4,319.49	X	0.9890	X	0.00	\$ -
Additional					0.00	\$ -
Total					341.61	\$ 1,459,337

Virtual Education Contribution:	UFTE		Per UFTE		
Total	0.00	X	0	=	\$ -

ESE Guaranteed Allocation:	UFTE	Grade Level	Matrix Level	Guarantee Per Student	
	0.00	PK-3	251	\$ 982	\$ -
	0.00	PK-3	252	\$ 3,170	\$ -
	0.00	PK-3	253	\$ 6,470	\$ -
	0.00	4-8	251	\$ 1,101	\$ -
	0.00	4-8	252	\$ 3,290	\$ -
	0.00	4-8	253	\$ 6,589	\$ -
	41.03	9-12	251	\$ 784	\$ 32,168
	8.92	9-12	252	\$ 2,972	\$ 26,510
	0.00	9-12	253	\$ 6,272	\$ -
Total FTE with ESE Services	49.95			Total ESE Guarantee	\$ 58,678

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's

UFTE share. Charter School UFTE: 329.06 ÷ District's Total UFTE: 71,315.17
= 0.4614%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 341.61 ÷ District's Total WFTE: 78,059.35
= 0.4376%

Supplemental Academic Instruction (UFTE share)	(b)	15,712,454	x	0.4614%	\$	72,497
Discretionary Millage Compression Allocation						
.748 Mills (UFTE share)	(b)	17,199,793	x	0.4614%	\$	79,360
Digital Classrooms Allocation (UFTE share)	(b)(d)	117,504	x	0.4614%	\$	542
Safe Schools Allocation (UFTE share)	(b)	3,710,278	x	0.4614%	\$	17,119
Instructional Materials Allocation (UFTE share)	(b)	5,791,293	x	0.4614%	\$	26,721
Dual Enrollment Instructional Materials Allocation	(e)	308,329	x	0.4614%	\$	1,423

ESE Applications Allocation:

Charter schools should contact their school district sponsor regarding eligibility and distribution of ESE Applications funds.

Mental Health Assistance Allocation (UFTE share)	(b)	2,418,018	x	0.4614%	\$	11,157
Total Funds Compression Allocation (UFTE share)	(b)	3,738,027	x	0.4614%	\$	17,247
Sparsity Supplement (WFTE share)	(c)	0	x	0.4376%	\$	-
Reading Allocation	(c)	3,056,617	x	0.4376%	\$	13,376
Teacher Salary Increase (WFTE share)	(c)	0	x	0.4376%	\$	-
Discretionary Local Effort (WFTE share)	(f)	24,088,527	x	0.4376%	\$	105,411
Proration to Funds Available (WFTE share)	(c)	0	x	0.4376%	\$	-
Discretionary Lottery (WFTE share)	(c)	0	x	0.4376%	\$	-

Class Size Reduction Funds:

	Weighted FTE (not including Add-On)	X	DCD	X	Allocation factors	=	
PK - 3	0.00		0.9890	x	1,301.57	=	0
4-8	0.0000		0.9890	x	887.80	=	0
9-12	341.6070		0.9890	x	889.95	=	300,669
Total *	341.6070						Total Class Size Reduction Funds \$ 300,669

(*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.)

Student Transportation

	(g)					
Enter All UFTE Eligible Riders		104.50	x	413	=	43,159
Enter All ESE UFTE Riders		0.00	x	1,472	=	0
Total Student Transportation Funding:						\$ 43,159

Federally Connected Student Supplement

(h)

Impact Aid Student Type	Number of Students	Exempt Property Allocation	Impact Aide Student Allocation	Total
Military and Indian Lands		\$0.00	\$0.00	\$ -
Civilians on Federal Lands		\$0.00	\$0.00	\$ -
Students with Disabilities			\$0.00	\$ -
Total				\$ -

Florida Teachers Classroom Supply Assistance Program	(i)	0	x	325.91	\$	-
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Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds.

Food Service Allocation

(j)

Total \$ 2,206,696

Calculating the administrative fee:

ESE %:	15%	\$ 2,206,696	x	75.97%	x	5.0%	\$ 83,826
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Prior Year Funding Adjustment (FEPP Final Calc vs. 4th Calc) \$ -

Prior Year Audit Adjustment \$ -

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(l-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school.

(f) The Best and Brightest Teacher and Principal Allocation is provided pursuant to s. 1011.62(18), F.S., to recruit, retain and recognize classroom teachers, instructional personnel and school principals. Award requirements are established in s. 1012.731, F.S., and s. 1012.732, F.S. Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) **Teacher Classroom Supply Assistance Program** allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) **Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.**

(k) **Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based**

Administrative fees: